HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 4/14/2025 Grade Level : K**

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| **Unit Plan** |
| **Unit Title:** Unit 7-The Animal Kingdom**Essential Questions: 1.** How are some animals alike and how are they different? 2. How do you take care of different kinds of pets? 3. Where do animals live?  **BIG IDEA- What are different kinds of animals?**. **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)*** W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
* RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
* L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
* RI.K.1 With prompting and support, ask and answer questions about key details in a text.
* SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

**Summative Unit Assessment: Unit 7 Wonderworks Assessment**

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| **Summative Assessment Objective** | **Assessment Method (check one)** |
| Students will- be assessed on phonemic and phonological awareness skills taught in Unit 7. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group\_\_\_\_ Student Self-Assessment \_\_\_\_ Other (explain) |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text. | 12 | Overview of unit review essential question, introduce new vocabulary words: responsibility and train. Read The Birthday Pet. Demonstrate how to make new sounds G and W and do sheet 193 to 196 and introduce new high frequency words: of and they. Introduce alpha friends Willie Worm and Gertie GooseShared writing write about a pet | WS | Teacher book, big book unit 7Story Vocab words cardsSight word cardsAlpha friend cardsSheets 193 to 196 | Formative- complete worksheet, Summative- Student Self - Assessment- |
| 2 | Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text | 12 | Review essential question and vocabulary words. Reread The Birthday Pet And ask questions about character, setting and events. Problem and solution chart Category words: PetsReview G sheet 193Phonemic awareness G and WReview high frequency wordsWrite a sentence together on how to care for a pet | WS | Big BookLetter G sheetKid writing booksVocab word cardsSight word cards | Formative-thumbs up, thumbs down for words that begin with DSummative- Student Self - Assessment- |
| 3 | Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text | 12 | Review essential question and review and introduce new vocabulary words: depend, compared, social. Read Aloud Informational text The Family Pet .Phonics review G and W picture sort. Blend cvc words with G and W and sheet p. 198. Review high frequency words of and they and do take home book A Lot of FunGuided Writing: write a sentence on how to take care of a pet | WS | Interactive read aloud cardsTake home bookBlending sheet pg 198Sorting cardsVocab word cardsSight word cardsKid writing books | Formative-pair/share reading of sight word bookSummative- Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text | 12 | Review essential question and vocabulary words Read The Perfect Pet. Review pet words and do practice pg 201. Review G and W Sound boxes for phoneme substitutionKid writing review writing. | WS | Vocab word cardsInteractive read aloud cardsSight word cardsWorksheet | Formative-Responding to Kid WritingSummative- Student Self - Assessment- |
| 5 | Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text | 12 | Review essential question and vocab words. Read Gorilla Be Good and Worm’s WagonReview letter G and W and do sound sheets.Guided Reading | WS | Vocab word cardsGuided reading book- depending on level of group | Formative- Response to reading during guided readingSummative- Student Self - Assessment- |
| 6 | Students will- |  |  |  |  | Formative-Summative- Student Self - Assessment- |