HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 4/14/2025 Grade Level : K**

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| **Unit Plan** |
| **Unit Title:** Unit 7-The Animal Kingdom  **Essential Questions: 1.** How are some animals alike and how are they different? 2. How do you take care of different kinds of pets? 3. Where do animals live?  **BIG IDEA- What are different kinds of animals?**  .  **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**   * W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. * RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). * L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). * RI.K.1 With prompting and support, ask and answer questions about key details in a text. * SL.K.2 Ask questions about key details and requesting clarification if something is not understood.   **Summative Unit Assessment: Unit 7 Wonderworks Assessment**   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students will- be assessed on phonemic and phonological awareness skills taught in Unit 7. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) | |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text. | 1  2 | Overview of unit review essential question, introduce new vocabulary words: responsibility and train. Read The Birthday Pet. Demonstrate how to make new sounds G and W and do sheet 193 to 196 and introduce new high frequency words: of and they.  Introduce alpha friends Willie Worm and Gertie Goose  Shared writing write about a pet | W  S | Teacher book, big book unit 7  Story  Vocab words cards  Sight word cards  Alpha friend cards  Sheets 193 to 196 | Formative- complete worksheet,  Summative-  Student Self - Assessment- |
| 2 | Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words. Reread The Birthday Pet And ask questions about character, setting and events. Problem and solution chart  Category words: Pets  Review G sheet 193  Phonemic awareness G and W  Review high frequency words  Write a sentence together on how to care for a pet | W  S | Big Book  Letter G sheet  Kid writing books  Vocab word cards  Sight word cards | Formative-thumbs up, thumbs down for words that begin with D  Summative-  Student Self - Assessment- |
| 3 | Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text | 1  2 | Review essential question and review and introduce new vocabulary words: depend, compared, social. Read Aloud Informational text The Family Pet .Phonics review G and W picture sort. Blend cvc words with G and W and sheet p. 198. Review high frequency words of and they and do take home book A Lot of Fun  Guided Writing: write a sentence on how to take care of a pet | W  S | Interactive read aloud cards  Take home book  Blending sheet pg 198  Sorting cards  Vocab word cards  Sight word cards  Kid writing books | Formative-pair/share reading of sight word book  Summative-  Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words Read The Perfect Pet. Review pet words and do practice pg 201. Review G and W  Sound boxes for phoneme substitution  Kid writing review writing. | W  S | Vocab word cards  Interactive read aloud cards  Sight word cards  Worksheet | Formative-Responding to Kid Writing  Summative-  Student Self - Assessment- |
| 5 | Students will- identify and isolate the sound for G and W and recognize, read and write high frequency words of and they, ask and answer questions about key details in a text | 1  2 | Review essential question and vocab words. Read Gorilla Be Good and Worm’s Wagon  Review letter G and W and do sound sheets.  Guided Reading | W  S | Vocab word cards  Guided reading book- depending on level of group | Formative- Response to reading during guided reading  Summative-  Student Self - Assessment- |
| 6 | Students will- |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |